Subject Integration Insert Worksheet

Integrated Lesson: Math and Islamic Studies		
Teachers: Taroub Aamar (7 grade) Math Musa Ramsey (7A/B) Islamic Studies		
Dates: 26 – 30 November	Dates: 26 – 30 November	
Objectives	Objectives	
OBJECTIVES 7B Students will know and understand •Use algebra tiles to model and solve two-step equations •Solve two-step equations •Compare algebraic and numeric solution methods •Write an equation that can be used to solve a problem •Read, write inequalities, and graph them on a number line •Solve one-step inequalities by adding •Solve one-step inequalities by subtracting •Solve one-step inequalities by multiplying •Solve one-step inequalities by dividing •Solve one-step inequalities by dividing •Solve a real-world problems OBJECTIVES 7A Students will know and understand •Write solutions of equations in two variables as ordered pairs •Graph points on the coordinate plane •Use a graphing calculator to plot points described by ordered pairs •Use a graphing calculator to adjust the graphing window •Interpret information given in a graph •Make a graph to model a situation •Represent functions with graphs •Represent functions with equations •Generate different representations of functions by using a graphing calculator •Solve a real-world problems	Identify the valuable contributions that Muslims have made to the study of mathematics. Perhaps one of the most famous mathematicians was Muhammad ibn Musa al-Khwarizmi (ca. 800-ca. 847), author of several treatises of great importance in the field of mathematics.	

Insert:	Insert:
Five pre-Algebra questions	
	Identify the contributions of Muhammad ibn Musa al-Khwarizmi (ca. 800-ca. 847) to the science of Algebra.