

Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

1 st Grade (Level One)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Read Arabic Alphabet with Proper Pronunciation</p> <p>Reading objectives and standards have been extracted from the lessons outlined in <i>Al-Qaa'idah An-Nooraaniyyah</i> and <i>Easy Qur'an Reading</i> by Moustafa Elgindy</p> <ul style="list-style-type: none"> • Learning objective number QN (Al-Qa'idah Nooraniyyah) L2 (lesson two) P7 – 9 (page 7 through 9). EQR (Easy Qur'an Reading). 	<ul style="list-style-type: none"> • Arabic Alphabet: Identify all the letters of the alphabet in order and out of order. (QN – L1 – P6) • Combined Letters: Identify individual letters in a group (QN – L2 – P7 – 9) • Combined Letters: Identify Letters in connected form (QN – L2 – P7 – 9) • Combined Letters: Identify beginning, middle and ending form of Letters in a word (EQR – L2 – P6) 	<ul style="list-style-type: none"> • Student must be able to identify all Arabic alphabets and read each letter with proper pronunciation without required support. • Student must be able to identify all Arabic alphabets in order and at random without required support..
<p>Writing Arabic Alphabet, Combined letters and small words</p> <p>Student must spend considerable amount of time practicing writing skills.</p> <p>* Dictation: Teacher reads and pronounces each letter while student writes letter according to sound.</p>	<ul style="list-style-type: none"> • Arabic Alphabet: Write all the letters of the alphabet in order. (QN – L1 – P6) • Arabic Alphabet Dictation*: Write Arabic Alphabet through dictation. (QN – L1 – P6) • Combined Letters: Write beginning, middle and ending form of Letters in a word (EQR – L2 – P6) • Combined Letters: Write small words in connected form (QN – L2 – P7 – 9) 	<ul style="list-style-type: none"> • Student must be able to see, copy and write all Arabic alphabets without required support. • After mastering Arabic Alphabets student must be able to write all alphabet through dictation*. • Student must be able to see, copy and write all Arabic alphabets legibly and neatly on line without required support.
<p>Memorization and Recitation</p> <p>Repetition: Students will learn how to recite small soorahs through constant repetition and repeating after the teacher. This method will help students memorize portions of the Qur'an and develop correct pronunciation through listening.</p>	<p>Memorize the following small chapters with proper pronunciation by repeating after the teacher:</p> <ul style="list-style-type: none"> – Al-Faatihah – An-Naas – Al-Falaq – Al-Ikhlaas 	<ul style="list-style-type: none"> • Student must be able to memorize and recite assigned chapters of the Qur'an with good pronunciation and limited mistakes (i.e. some assistance may be required). • Student must recite previously memorized soorahs. • Many of the basic rules of <i>tajweed</i> can be introduced to students through frequent listening and repeating after the instructor.
<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the soorah.</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary.</p>	<ul style="list-style-type: none"> • Describe the general concepts and principles of chapters and define the meaning of select vocabulary words: <ul style="list-style-type: none"> – Al-Faatihah – An-Naas – Al-Falaq – Al-Ikhlaas 	<p>Meaning of Soorah</p> <ul style="list-style-type: none"> • Student must be able to give a basic description of the general concept of soorahs. <p>Vocabulary Words</p> <ul style="list-style-type: none"> • Student must be able to identify selected words and define meaning.

Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

2 nd Grade (Level One)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Read small words with Harakaat and Proper Pronunciation</p> <p>Reading objectives and standards have been extracted from the lessons outlined in <i>Al-Qaa'idah An-Nooraaniyyah</i> and Easy Qur'an Reading by Moustafa Elgindy</p> <p>Learning objective number QN (Al-Qa'idah Nooraniyyah) L2 (lesson two) P7 – 9 (page 7 through 9). EQR (Easy Qur'an Reading).</p>	<p>Review 1st Grade Learning Objectives: (QN – L1 – P6), (QN – L2 – P7 – 9), (QN – L2 – P7 – 9), (EQR – L2 – P6)</p> <p>2nd Grade Learning Objectives:</p> <ul style="list-style-type: none"> • Arabic Alphabet: Look in the Qur'an and identify any letter as it appears in a given verse (EQR – L2 – P6) • Arabic Alphabet: Identify letters that do not connect from the left side (alif, daal, raa, zaa, waw) (EQR – L2 – P6) • Read <i>Huroof al-Muqatta'ah</i> (The letters pronounced separately) (QN – L3 – P9) • <i>Harakaat</i> (Short Vowels): Memorize short vowels (<i>Fatha, Kasra, Damma</i>) and the sounds they make. (QN – L4 – P10) • <i>Harakaat</i> (Tanween): Memorize Nunnation (<i>Fathatain, Kasratain, Dammatain</i>) and the sounds they make. (QN – L4 – P10) 	<p>See performance standards for 1st grade</p> <p>2nd Grade Learning Objectives</p> <ul style="list-style-type: none"> • Student must be able to identify individual letters as they appear in the Qur'an without required support. • Student must be able to identify letters in the Arabic alphabets that do not connect from the left side. • Student must read <i>Huroof al-Muqatta'ah</i> with proper pronunciation and elongation (<i>madd</i>). • Student must memorize short vowels and read Arabic letter correct when <i>fatha, kasra, damma</i> appear with letters. • Student must memorize Nunnation and read <i>Fathatain, Kasratain, Dammatain</i> when they appear with letters.
<p>Writing Arabic Alphabet, Combined letters and small words</p> <p>Student must spend considerable amount of time practicing writing skills. * Dictation: Teacher reads and pronounces each letter while student writes letter according to sound.</p>	<ul style="list-style-type: none"> • Arabic Alphabet: Look at lesson three and copy <i>Huroof al-Muqatta'ah</i> (Letters pronounced separately) (QN – L3 – P9) • Arabic Alphabet: Write letters with <i>Harakaat</i> (short vowels). (QN – L4 – P10) • Write letters with <i>tanween</i> (nunnation) (QN – L4 – P10) 	<ul style="list-style-type: none"> • Accurately copy letters with short vowels (QN – L4 – P10) • Accurately write letters with shorts vowels through dictation (QN – L4 – P10) • Accurately copy letters with <i>tanween</i> (QN – L4 – P10) • Accurately write letters with <i>tanween</i> through dictation (QN – L4 – P10)
<p>Memorization and Recitation</p> <p>Repetition: Students will learn how to recite small soorahs through constant repetition and repeating after the teacher. This method will help students memorize portions of the Qur'an and develop correct pronunciation through listening. Many of the basic rules of <i>tajweed</i> can be introduced to students through frequent listening and repeating after the instructor.</p>	<p>Memorize the following small chapters with proper pronunciation by repeating after the teacher:</p> <ul style="list-style-type: none"> – Review of <i>Al-Faatihah</i> and <i>An-Naas</i> through <i>Al-Ikhlaas</i> – Al-Masad – An-Nasr – Al-Kaafiroon – Al-Kawthar 	<ul style="list-style-type: none"> • Student must be able to memorize and recite assigned soorah with good pronunciation and limited mistakes (i.e. some assistance may be required). • Recite previously learned soorahs with good memorization, pronunciation and with no obvious mistakes that change the word and sometimes meaning (<i>Al-Lahin Jali</i>).

<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the <i>soorah</i> (i.e. Belief, honesty, good deeds etc.).</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary.</p>	<ul style="list-style-type: none"> • Describe the general concepts and principles of chapters and define the meaning of select vocabulary words: <ul style="list-style-type: none"> – Al-Masad – An-Nasr – Al-Kaafiroon – Al-Kawthar 	<p>Meaning of Soorah</p> <p>Student must be able to give a basic description of the general concept of soorahs.</p> <p>Vocabulary Words</p> <p>Student must be able to identify selected words and define meaning.</p>
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Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

3 rd Grade (Level One)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Read Arabic Alphabet with Proper Pronunciation</p> <p>Reading objectives and standards have been extracted from the lessons outlined in <i>Al-Qaa'idah An-Nooraaniyyah</i> and Easy Qur'an Reading by Moustafa Elgindy. Learning objective number QN (Al-Qa'idah Nooraniyyah) L2 (lesson two) P7 – 9 (page 7 through 9). EQR (Easy Qur'an Reading).</p>	<p>Review 2nd Grade Learning Objectives: (EQR – L2 – P6), (EQR – L2 – P6), (QN – L3 – P9), (QN – L4 – P10), (QN – L4 – P10).</p> <p>3rd Grade Learning Objectives:</p> <ul style="list-style-type: none"> • Reading: Read words with short vowels and <i>tanween</i> (QN – L6 – P12). • Reading: Identify letters with miniature long vowels (small alif, small yaa, small waaw) (QN – L7 – P13) • Reading: Identify <i>Huroof al-Madd</i> (QN – L8 – P14) • Reading: Identify and pronounce soft letters (<i>leen</i>) 	<p>See performance standards for 2nd grade</p> <p>3rd Grade Learning Objectives</p> <ul style="list-style-type: none"> • Student must properly identify, read and pronounce words containing short and <i>tanween</i> without support. • Student must properly identify read and pronounce letters with miniature long vowels without support. • Student must properly identify read and pronounce letters with <i>Huroof al-Madd</i> without support. • Correctly read and pronounce soft letters (<i>Leen</i>).
<p>Writing Arabic Alphabet, Combined letters and small words</p> <p>Student must spend considerable amount of time practicing writing skills.</p> <ul style="list-style-type: none"> • Dictation: Teacher reads and pronounces each letter while student writes letter according to sound. 	<ul style="list-style-type: none"> • Write words with short vowels and <i>tanween</i> (QN – L6 – P12). • Write letters with miniature long vowels (small alif, small yaa, small waaw) (QN – L7 – P13) • Write letters with <i>Huroof al-Madd</i> (QN – L8 – P14) • Write letters with soft letters (<i>leen</i>) 	<ul style="list-style-type: none"> • Accurately copy words containing short vowels and <i>tanween</i> (QN – L6 – P12). • Accurately write letters with short vowels and <i>tanween</i> through dictation (QN – L6 – P12). • Accurately copy letters with <i>huroof al-madd</i> and <i>leen</i> (QN – L8 – P14-15) • Accurately write letters with <i>huroof al-madd</i> and <i>leen</i> (QN – L8 – P14-15)
<p>Memorization and Recitation</p> <p>Repetition: Students will learn how to recite small soorahs through constant repetition and repeating after the teacher. This method will help students memorize portions of the Qur'an and develop correct pronunciation through listening. Many of the basic rules of <i>tajweed</i> can be introduced to students through frequent listening and repeating after the instructor.</p>	<p>Memorize the following small chapters with proper pronunciation by repeating after the teacher and viewing text:</p> <ul style="list-style-type: none"> – Review An-Naas through Al- Kawthar – Al-Maa'oon – Quraish – Al-Feel – Al-Humazah 	<ul style="list-style-type: none"> • Student must be able to memorize and recite assigned chapters of the Qur'an with good pronunciation and limited mistakes (i.e. some assistance may be required). • Student must recite previously learned soorahs.

<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the soorah (i.e. Belief, honesty, good deeds etc.).</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur’anic vocabulary. IQRA Juz Amma: 30 is a good resource for a basic overview and vocabulary list of small soorahs.</p>	<p>Understand the major concepts and principles of chapters and define the meaning of select vocabulary words:</p> <ul style="list-style-type: none"> – Al-Maa’oon – Quraish – Al-Feel – Al-Humazah 	<p>Meaning of Soorah</p> <p>Student must be able to give a basic description of the major concept of soorahs.</p> <p>Vocabulary Words</p> <p>Student must be able to identify selected words and define meaning.</p>
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Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

4 th Grade (Level Two)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Read Arabic words with Proper Pronunciation</p> <p>Reading objectives and standards have been extracted from the lessons outlined in <i>Al-Qaa'idah An-Nooraaniyyah</i> and Easy Qur'an Reading by Moustafa Elgindy.</p> <p>Learning objective number QN (Al-Qa'idah Nooraniyyah) L2 (lesson two) P7 – 9 (page 7 through 9). EQR (Easy Qur'an Reading).</p>	<p>Review 3rd Grade Learning Objectives: (QN – L6 – P12), (QN – L7 – P13), (QN – L8 – P14-15)</p> <p>4th Grade Learning Objectives:</p> <ul style="list-style-type: none"> • Read words with short vowels, <i>tanween</i>, long vowels, soft letters and miniature long vowels. (QN – L9 – P16) • Identify <i>sukoon</i> (vowel – less) letters and read with proper pronunciation. (QN – L10 – P18) • Read words containing <i>sukoon</i> (QN – L11 – P19) • Identify <i>Shaddah</i> (Doubled Letters) and read with proper pronunciation (QN – L12 – P22) • Read words containing <i>shaddah</i> (doubled letters) (QN – L13 – P23) 	<p>See performance standards for 3rd grade</p> <p>4th Grade Learning Objectives</p> <ul style="list-style-type: none"> • Student must properly identify, read and pronounce words containing short vowels, <i>tanween</i>, long vowels, soft letters and miniature long vowels without support. • Student must properly identify read and pronounce letters and words with <i>sukoon</i> (vowel – less) without support. • Student must properly identify read and pronounce letters and words with <i>Shaddah</i> (Doubled Letters) without support.
<p>Writing words with short vowels, <i>tanween</i>, long vowels, soft letters and miniature long vowels.</p> <p>A considerable amount of time must be spent developing writing skills.</p> <p>* Dictation: Teacher reads and pronounces each letter while student writes letter according to sound.</p>	<ul style="list-style-type: none"> • Write words with short vowels, <i>tanween</i>, long vowels, soft letters and miniature long vowels. (QN – L9 – P16) • Write words with <i>sukoon</i> (vowel – less) letters and read with proper pronunciation. (QN – L10 – P18) • Write words with <i>Shaddah</i> (Doubled Letters) and read with proper pronunciation (QN – L12 – P22) 	<ul style="list-style-type: none"> • Accurately copy words containing short vowels and <i>tanween</i> soft letters and miniature long vowels. (QN – L6 – P12). • Accurately write letters containing short vowels and <i>tanween</i> soft letters and miniature long vowels (Dictation). • Accurately copy letters containing <i>huroof al-madd</i> and <i>shaddah</i> (Doubled Letters). • Accurately write letters containing <i>huroof al-madd</i> and <i>shaddah</i> (Doubled Letters) (Dictation).
<p>Memorization and Recitation</p> <p>Repetition: Students will learn how to recite small soorahs through constant repetition and repeating after the teacher. This method will help students memorize portions of the Qur'an and develop correct pronunciation through listening. Many of the basic rules of <i>tajweed</i> can be introduced to students through frequent listening and repeating after the instructor.</p>	<p>Memorize the following small chapters with proper pronunciation by repeating after the teacher and viewing text:</p> <ul style="list-style-type: none"> – Review An-Naas through Al- Humazah – Al-Asr – Al-Takaathur – Al-Qari'ah – Al-'Adiyaat – Az-Zalzalah – Al-Bayyainah – Al-Qadr 	<ul style="list-style-type: none"> • Memorize and recite assigned chapters of the Qur'an with good pronunciation and limited mistakes (i.e. some assistance may be required). • Student must recite previously learned soorahs from An-Naas through Al-Qadr.

<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the soorah (i.e. Belief, honesty, good deeds etc.).</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary. IQRA Juz Amma: 30 is a good resource for a basic overview and vocabulary list of small soorahs.</p>	<p>Understand the major concepts and principles of chapters and define the meaning of select vocabulary words:</p> <ul style="list-style-type: none"> - Al-Asr - Al-Takaathur - Al-Qari'ah - Al-'Adiyat - Az-Zalzalah - Al-Bayyainah - Al-Qadr 	<p>Meaning of Soorah</p> <p>Student must be able to give a basic description of the major concept of soorahs.</p> <p>Vocabulary Words</p> <p>Student must be able to identify selected words and define meaning.</p>
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Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

5 th Grade (Level Two)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Read Arabic words with Proper Pronunciation</p> <p>Reading objectives and standards have been extracted from the lessons outlined in <i>Al-Qaa'idah An-Nooraaniyyah</i> and Easy Qur'an Reading by Moustafa Elgindy.</p> <p>Learning objective number QN (Al-Qa'idah Nooraniyyah) L2 (lesson two) P7 – 9 (page 7 through 9). EQR (Easy Qur'an Reading).</p>	<p>Review 4th Grade Learning Objectives: (QN – L9 – P16), (QN – L10 – P18), (QN – L11 – P19), (QN – L12 – P22), (QN – L13 – P23).</p> <p>5th Grade Learning Objectives Read doubled letters (<i>shaddah</i>) and <i>sukoon</i> with proper pronunciation (QN – L14 – P25) Read doubled letters following elongated vowels (QN – L16 – P26) Read extracts from the Qur'an with proper pronunciation and basic <i>Tajweed</i> rules (<i>Qalqalah, Idghaam, Idghaam Ghunnah, Ith-haar, Iqlaab and Ikhfaa</i>). (QN – L17 – P28)</p>	<p>See performance standards for 4th grade</p> <p>5th Grade Learning Objectives</p> <ul style="list-style-type: none"> • Read selected verses from the Qur'an with proper pronunciation and basic <i>tajweed</i> rules (<i>Qalqalah, Idghaam, Idghaam Ghunnah, Ith-haar, Iqlaab and Ikhfaa</i>).
<p>Writing words with short vowels, tanween, long vowels, soft letters and miniature long vowels.</p> <p>A considerable amount of time must be spent developing writing skills. * Dictation: Teacher reads and pronounces each letter while student writes letter according to sound.</p>	<p>Write selected verses from the Qur'an with short vowels, <i>tanween, shaddah</i>, long vowels, soft letters and miniature long vowels.</p>	<ul style="list-style-type: none"> • Accurately copy words containing short vowels and <i>tanween</i> soft letters and miniature long vowels. • Accurately write letters containing short vowels and <i>tanween</i> soft letters and miniature long vowels (Dictation). • Accurately copy letters containing <i>huroof al-madd</i> and <i>shaddah</i> (Doubled Letters). • Accurately write letters containing <i>huroof al-madd</i> and <i>shaddah</i> (Doubled Letters) (Dictation).
<p>Memorization and Recitation</p> <p>Repetition and Reading: Students will learn to recite soorahs through listening to teacher pronounce verse and repeat while observing Qur'anic text. Many of the basic rules of <i>tajweed</i> will be reviewed while listening and repeating after instructor.</p>	<p>Memorize the following chapters with proper pronunciation by repeating after the teacher and viewing text:</p> <ul style="list-style-type: none"> – Review An-Naas through Al-Qadr – Al-'Alaq – Al-Tin – Al-'Inshiraah – Ad-Duha – Al-Lail – Ash-Shams 	<ul style="list-style-type: none"> • Memorize and recite assigned chapters of the Qur'an from Al- 'Alaq – Ash-Shams with good pronunciation and limited mistakes (i.e. some assistance may be required). • Student must recite previously learned soorahs from An-Naas through Al-Qadr.

<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the soorah (i.e. Belief, honesty, good deeds etc.).</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary. IQRA Juz Amma: 30 is a good resource for a basic overview and vocabulary list of small soorahs.</p>	<p>Understand the major concepts and principles of chapters and define the meaning of select vocabulary words:</p> <ul style="list-style-type: none"> - Al-'Alaq - Al-Tin - Al- 'Inshiraah - Ad-Duha - Al-Lail - Ash-Shams 	<p>Meaning of Soorah</p> <p>Student must be able to give a basic description of the major concept of soorahs.</p> <p>Vocabulary Words</p> <p>Student must be able to identify selected words and define meaning.</p>
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Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

6 th Grade (Level Two)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
<p>Memorization and Recitation</p> <p>The instructor will develop a memorization schedule and give assignments according to student's ability to memorize. The instructor will listen to the students' recitation and guide them in correct pronunciation and basic <i>tajweed</i> rules. Instructor will also implement a schedule for revision that will ensure students do not forget the chapters previously memorized.</p>	<ul style="list-style-type: none"> • Memorize and recite selected soorahs below with proper pronunciation and basic <i>tajweed</i> rules: <ul style="list-style-type: none"> – Review Al-'Alaq through Ash- Shams – Al-Balad – Al-Fajr – Al-Ghashiyah – Al-'Ala – At-Taariq – Al-Burooj – Al-Inshiqaaq – Al-Mutaffifeen 	<ul style="list-style-type: none"> • Memorize and recite assigned verses with good pronunciation and limited mistakes (i.e. some assistance may be required). • Recite previously learned soorahs with good memorization, pronunciation and with no obvious mistakes that change the word and sometimes meaning (<i>Al-Lahin Jali</i>). • Students' Responsibility: Student must develop the discipline to study the Qur'an on a daily bases and memorize assigned verses. • Parents must be instrumental at coaching students and help organize student's memorization schedule at home.
<p>Meaning of Soorah and Vocabulary Words:</p> <p>General Overview: Student will be taught the main concepts of the soorah and given a general overview of the chapter.</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary. Methodical Interpretation of the Noble Qur'an by Dr. Ahmad Nawfal is a good resource for a basic overview, chapter reflection and vocabulary list of small soorahs.</p>	<ul style="list-style-type: none"> • Identify major concepts of chapter and explain general meaning. • Properly spell, pronounce and give basic meaning of high frequency words and phrases. 	<p>Meaning of Soorah</p> <p>Student must be able to give a basic description of the major concept of soorahs.</p>
<p>Reading</p> <p>Read Qur'anic Text</p>	<p>Read assigned verses in preparation to memorize.</p>	<p>Read with proper pronunciation and basic <i>tajweed</i> rules.</p>
<p>Writing</p> <p>Write Arabic sentences and phrases</p>	<p>Accurately write Qur'anic verse in Arabic to help memorize assigned verses.</p>	

Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

7 th Grade (Level Three)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
Memorization and Recitation	<ul style="list-style-type: none"> • Memorize and recite selected soorahs below with proper pronunciation and basic <i>tajweed</i> rules: <ul style="list-style-type: none"> – Review Al-Balad through Al- Mutaffifeen – Al-Infitaar – Al-Takwir – Al-Abasa – An-Naazi'at – An-Naba 	<ul style="list-style-type: none"> • Memorize and recite assigned verses with good pronunciation and limited mistakes (i.e. some assistance may be required). • Recite previously learned soorahs with good memorization, pronunciation and with no obvious mistakes that change the word and sometimes meaning (<i>Al-Lahin Jali</i>). • Students' Responsibility: Student must develop the discipline to study the Qur'an on a daily bases and memorize assigned verses. • Parents must be instrumental at coaching students and help organize student's memorization schedule at home.
<p>The instructor will develop a memorization schedule and give assignments according to student's ability to memorize. The instructor will listen to the students' recitation and guide them in correct pronunciation and basic <i>tajweed</i> rules. Instructor will also implement a schedule for revision that will ensure students do not forget the chapters previously memorized.</p> <p>Students' Responsibility: Student must develop the discipline to study the Qur'an on a daily bases and memorize assigned verses.</p>		
Meaning of Soorah and Vocabulary Words:	<ul style="list-style-type: none"> • Identify major concepts of chapter and explain general meaning. • Properly spell, pronounce and give basic meaning of high frequency words and phrases. 	Meaning of Soorah
<p>General Overview: Student will be taught the main concepts of the soorah.</p> <p>High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary. Methodical Interpretation of the Noble Qur'an by Dr. Ahmad Nawfal is a good resource for a basic overview, chapter reflection and vocabulary list of small soorahs.</p>		<p>Student must be able to give a basic description of the major concept of soorahs.</p>
Reading		Vocabulary Words
Read Qur'anic Text	Read assigned verses in preparation to memorize.	Student must identify selected words and define meaning.
Writing	Accurately write Qur'anic verse in Arabic to help memorize assigned verses.	Read with proper pronunciation and basic <i>tajweed</i> rules.
Writing Arabic Sentences and phrases		

Al-Iman School Qur'anic Studies and Memorization Course

Elementary School Quran Studies

8 th Grade (Level Three)	(Course Outline and Objectives)	Academic Year: 2012 – 2013
Level One: Course Description	Learning Objectives	Performance Standards
Memorization and Recitation	<ul style="list-style-type: none"> • Memorize and recite selected soorahs below with proper pronunciation and basic <i>tajweed</i> rules: Review soorahs Al-Balad through An-Naba <ul style="list-style-type: none"> – Al-Mursalat – Al-Insan – Al-Qiyaama – Al-Muddathir – Al-Muzzammil – At-Jinn – Al-Nooh – Al-Ma'arij – Al-Haaqqa – Al-Qalam – Al-Mulk 	<ul style="list-style-type: none"> • Memorize and recite assigned verses with good pronunciation and limited mistakes (i.e. some assistance may be required). • Recite previously learned soorahs with good memorization, pronunciation and with no obvious mistakes that change the word and sometimes meaning (<i>Al-Lahin Jali</i>). • Students' Responsibility: Student must develop the discipline to study the Qur'an on a daily bases and memorize assigned verses. • Parents must be instrumental at coaching students and help organize student's memorization schedule at home.
<p>The instructor will develop a memorization schedule and give assignments according to student's ability to memorize. The instructor will listen to the students' recitation and guide them in correct pronunciation and basic <i>tajweed</i> rules. Instructor will also implement a schedule for revision that will ensure students do not forget the chapters previously memorized.</p>		
Meaning of Soorah and Vocabulary Words:	<ul style="list-style-type: none"> • Identify major concepts of chapter and explain general meaning. • Properly spell, pronounce and give basic meaning of high frequency words and phrases. 	Meaning of Soorah
<p>General Overview: Student will be taught the main concepts of the soorah. High Frequency Words and Phrases: Student will be given a list of high frequency words and phrases that will help develop Qur'anic vocabulary. Methodical Interpretation of the Noble Qur'an by Dr. Ahmad Nawfal is a good resource for a basic overview, chapter reflection and vocabulary list of small soorahs.</p>		<p>Student must be able to give a basic description of the major concept of soorahs.</p>
Reading	Read assigned verses in preparation to memorize.	Vocabulary Words
Read Qur'anic Text		Student must identify selected words and define meaning.
Writing	Accurately write Qur'anic verse in Arabic to help memorize assigned verses.	Read with proper pronunciation and basic <i>tajweed</i> rules.
Writing Arabic Sentences and phrases		

Course Description:

Al-Iman School Qur'anic Studies and Memorization Course consist of three levels from 1st to 8th grade.

- Levels One: (1st, 2nd and 3rd Grades)
- Levels Two: (4th, 5th and 6th Grades)
- Levels Three: (7th and 8th Grades)

The Qur'an Course consist of four general components:

1. Reading and Writing
2. Qur'an Memorization
3. Overview of chapter /Basic meaning of chapter (Basic tafseer for levels three)
4. High frequency words and phrases (Arabic)

Course development:

- All Class survey sheets have been analyzed and implemented.
- Reading and memorization levels were taken from the Qur'an Academy in Florida (Al-Qaa'idah An-Nooraniyyah and Easy Qur'an Reading by Moustafa Elgindy are used to outline the reading program in the course)
- Qur'anic overview and basic meanings of the Qur'an for levels one and two will use IQRA Juz Amma: 30 and level three will use the Methodical Interpretation of the Noble Qur'an by Dr. Ahmad Nawfal