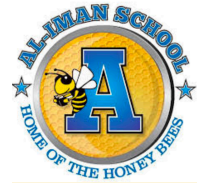




AL-IMAN SCHOOL
THE MUSLIM HERITAGE FIVE PHASE PROJECT
(ISLAMIC STUDIES)



Student Pacing Guide

InshaAllah, this pacing guide will help you organize your time, research your topic, and gather your resources in a timely manner. It is important that you take your time and thoroughly focus your attention on the project. Avoid procrastination, which causes one to rush and turn in assignments that do not reflect their true strengths and ability.

This pacing guide will lead you step by step through the five-phase project:

1. Topic selection and research
2. Five paragraph essay
3. Power point or Google slides
4. Tri-fold Board display
5. Oral presentation.

This five-phase project will help you understand the great role Muslims have contributed to the world; past and modern world. All phases of the MH assignments will be posted on Google classroom dashboard.

THE GENIUS OF ISLAM
MUSLIM HERITAGE OVERVIEW:

Introduction to Muslim Heritage Project

Date: _____

1. CW: Review Syllabus
2. CW: Issue Topic List – students select topic (Cooperative Learning)
3. HW: Read chapter One: “A New Beginning” pages 6 – 9 (Google classroom)
4. Google Class: Answer questions on worksheet (See Google classroom)
5. CW: WAC journal (Type 1: 20 lines): “A New Beginning”
6. HW: Identify three main ideas about the chapter

Reading, research and take notes:

Date: _____



1. HW: Read chapters 2 and 3, "An Elegant Hand" and "A Paper Empire" pages 10 – 13
2. HW: Answer questions on worksheet (See Google classroom)
3. CW: WAC journal (Type 1: 20 lines): "An Elegant Hand" and "A Paper Empire"
4. CW: View PPT Slides "Islamic Art"
5. HW: Identify three main ideas about the chapter

Reading, research and take notes:

Date: _____

1. HW: Read chapters 4 and 5, The New Math and Repetition is Good for the Soul pages 14 – 17
2. HW: Answer scrub questions
3. HW: Identify three main ideas about each chapter
4. WAC journal: Write One paragraph about chapter 4 or 5
5. CW: Purchase poster broad and bring to class.

Reading, research and take notes:

Date: _____

1. HW: Read chapters 6 and 7, "Thinking Up" and "The Vault of the Heavens" pages 18 – 21
2. HW: Answer scrub questions
3. CW: WAC journal (Type 1: 20 lines)
4. Learn vocabulary words (ISV) of chapters
5. CW: WAC journal: Write One paragraph about chapter 6 or 7

Reading, research and take notes:

Date: _____

1. HW: Read chapters 8 and 9, "A Heavenly Hierarchy" and "An Agricultural Revolution" pages 22 – 25
2. HW: Answer scrub questions
3. CW: WAC journal (Type 1: 20 lines)
4. CW: Learn vocabulary words
5. CW: Write two paragraphs about chapter 8 "A Heavenly Hierarchy"

Reading, research and take note

Date: _____



1. HW: Read chapters 10 and 11, Crank It Up and Insight pages 26 – 29
2. HW: Answer scrub questions
3. CW: WAC journal (Type 1: 20 lines)
4. CW: Learn vocabulary words
5. CW: Write two paragraphs

Reading, research and take notes:

Date _____

1. HW: Read chapters 12 through 14, "Strike Up the Band", "Mark My Words", and "Learning to Forget" pages 30 – 35
2. HW: Answer scrub questions
3. CW: WAC journal (Type 1: 20 lines)
4. CW: Write three paragraphs
5. CW: Learn vocabulary words

IDENTIFY GROUP and SELECT TOPIC

PHASE ONE:

Student Step-by-Step Pacing Guide

Follow this step-by step pacing guide and you will through the five phase Muslim Heritage Project. You will discover that every phase is interconnected to the next phase and helps lay a foundation for the final phase which is the oral presentation. Welcome to *the Muslim Heritage Project!*

Step One:

- Choose a partner for your Muslim Heritage Project (1, 2, or 3 student teams)
- Select topic (See MH topic list)
- Purchase tri-fold board (1 per team)

Completion date _____



FIVE PARAGRAPH ESSAY

PHASE TWO:

Step Two:

- Research and read about your topic (reference MH library on google classroom)
- Identify three main ideas that you want to write about
- Use **pre-writing graph** and brainstorm ideas for essay

Completion date _____

Step Three:

- Format your paragraph: Write a good topic sentence that expresses main idea of paragraph.
- Write good supportive sentences that give detailed information about topic sentence.
- Write a transitional sentence that prepares your reading audience for the next paragraph.
- Write three paragraphs using the same process as listed above.

Completion date _____

Step Four:

- Write a rough draft of your three paragraphs and let your MH partner(s) proofread.
- Edit paragraphs: Correct spelling, punctuation, and sentence structure. Get a third person to read it. Ask if information makes sense and is clear.
- Prepare final draft and turn-in to teacher.

Final Draft Completion date _____



GOOGLE/PPT SLIDES

PHASE THREE:

Prepare PPT or Google Slides (See Guidelines PPT/Google Slides)

Step Five:

- First slide is your cover slide. Cover slide must have title of presentation, good picture, your name, grade, and year of presentation.
- Second slide is outlines presentation: List what you want the audience to understand and also list the three main ideas about your presentation.
- Each slide must have a subtitle.
- Think about how you can turn each topic sentence into a bullet point.
- Prepare slides by placing bullet points on slide. Remember bullet points are information guidelines for your notes. You can use your essay report as talking points.
- Find a good picture to put on each slide. The picture should help the audience understand what you're presentation is about. A picture is worth a thousand words!
- Last slide is your references. No fun facts please!

Completion date _____

POSTER BOARD DISPLAY

PHASE FOUR:

Prepare Tri-fold Board (See guidelines for Tri-fold Board)

Step Six:

- Select good title for your tri-fold board. Title should be related to your topic.
- Select pictures that helps explain the information in your essay paper. All pictures must have captions giving some information about the picture.
- Basic write up about your topic can be taken straight from your essay paper. Increase the font size so audience can read information off your tri-fold board.
- Decorate the border of your tri-fold board.
- Put name, grade, and year on information card and put tri-fold board.
- Beautify board and make it attractive to the eye (i.e. colors, and eye catching stuff!). Be neat!!!



Completion date _____

ORAL PRESENTATION
PHASE FIVE:
(See Oral Presentation Rubric)

Step Seven:

- Oral presentation will be judged in three areas: Verbal skills, non-verbal skills, and information content.
- Your essay report can be used as talking points. You can put content of your essay on some 3 x 5 cards, iPad, cell phone or regular paper when presenting.
- Use laser pointer.
- Read from laptop, not from screen! Face your audience.
- Lookup and make eye to eye contact with audience every periodically
- Memorize some of your bullet points and be natural

