NATIONAL JUNIOR HONOR SOCIETY
HONOR CODE of CODUCT

Al-Iman School NJHS membership is considered an honor bestowed upon deserving students who display good character, leadership, citizenship, and high academic achievement. All NJHS members are expected to conduct themselves in a mature manner and strive to display the exemplary qualities shown to us by our beloved Prophet Muhammad (*Sallah Allahu Alayhi wa Sallam*).

The NJHS Code of Conduct consists of sixteen codes that must be memorized and displayed at all times. Each code embodies the character and leadership potential that all NJHS members must strive to embody. More importantly, each code of conduct is in accordance with the habits, qualities, and characteristics of Prophet Muhammad (*Sallah Allahu Alayhi wa Sallam*).

NJHS members will be observed on each section of the NJHS code quarterly. Members must maintain 60 points or more on their quarterly observation to remain in good standing with their NJHS chapter.

Name: Grade:		1st Quarter				
NJHS QUARTERLY OBSERVATION Overall Score		Teacher 1	Teacher 2	Teacher 3	Teacher 4	Teacher 5
Section One: Character						
1	Speaks in a respectful tone to staff					
2	Takes initiative and is proactive					
3	Allows others to speak without interruption					
4	Is polite to adults and peers					
5	Demonstrates a positive attitude at all times					
Section Two: Leadership						
6	Good example for others					
7	Follows uniform policy					
8	Follows the school and classroom rules					
9	Paid attention and resisted distractions					

10	Gets over frustrations and setbacks quickly						
11	Follows morning assembly independently and in high spirits						
Section Three: Citizenship							
11	Helps and assists others						
12	Display empathy towards others						
13	A sense of responsibility						
Section Three: School Performance							
14	Maintains self discipline and is organized						
15	Comes to class on time						
16	Is prepared instructions						
17	Asked questions to help s/he learn better						

Observation Rubric

1 = Very much unlike the student
2 = Unlike the student
3 = Somewhat like the student
4 = Like the student
5 = Very much like the student