

## THE ECLECTIC LEARNING PROFILE: By: Dr. Erica Warren

**PART ONE:** Place a ✓ next to the best methods that help you learn new information.

- |  |  |
|--|--|
| <input type="checkbox"/> 1) Looking at internet images                           | <input type="checkbox"/> 27) Creating models or dioramas                       |
| <input type="checkbox"/> 2) Listening to books on tape                           | <input type="checkbox"/> 28) Acting out scenes from lessons                    |
| <input type="checkbox"/> 3) Handling objects or artifacts                        | <input type="checkbox"/> 29) Placing information in alphabetical order         |
| <input type="checkbox"/> 4) Learning that lets me get up and move                | <input type="checkbox"/> 30) Learning about the main idea or overall meaning   |
| <input type="checkbox"/> 5) Following a sequence of steps                        | <input type="checkbox"/> 31) Working out solutions to problems in my head      |
| <input type="checkbox"/> 6) Reviewing summaries                                  | <input type="checkbox"/> 32) Discussing information with my teacher            |
| <input type="checkbox"/> 7) Analyzing the meaning                                | <input type="checkbox"/> 33) Working in groups                                 |
| <input type="checkbox"/> 8) Talking about what's learned                         | <input type="checkbox"/> 34) Learning from biographies                         |
| <input type="checkbox"/> 9) Participating in group debates                       | <input type="checkbox"/> 35) Going to educational places                       |
| <input type="checkbox"/> 10) Learning from others' experiences                   | <input type="checkbox"/> 36) Pairing melodies with information to be memorized |
| <input type="checkbox"/> 11) Participating in on the job training                | <input type="checkbox"/> 37) Seeing maps and diagrams                          |
| <input type="checkbox"/> 12) Learning from educational songs                     | <input type="checkbox"/> 38) Listening to speeches                             |
| <input type="checkbox"/> 13) Viewing textbook pictures                           | <input type="checkbox"/> 39) Tracing images                                    |
| <input type="checkbox"/> 14) Learning from talk radio                            | <input type="checkbox"/> 40) Walking around while studying                     |
| <input type="checkbox"/> 15) Rewriting my notes                                  | <input type="checkbox"/> 41) Organizing events in order of time                |
| <input type="checkbox"/> 16) Moving around while thinking                        | <input type="checkbox"/> 42) Going over chapter reviews                        |
| <input type="checkbox"/> 17) Learning events in a specific order                 | <input type="checkbox"/> 43) Reasoning with complex material                   |
| <input type="checkbox"/> 18) Diagramming or webbing details into the big picture | <input type="checkbox"/> 44) Sharing my thoughts                               |
| <input type="checkbox"/> 19) Pondering problems or dilemmas                      | <input type="checkbox"/> 45) Interacting in study groups                       |
| <input type="checkbox"/> 20) Thinking aloud                                      | <input type="checkbox"/> 46) Watching demonstrations                           |
| <input type="checkbox"/> 21) Working with another person                         | <input type="checkbox"/> 47) Participating in an apprenticeship                |
| <input type="checkbox"/> 22) Learning from others' life lessons                  | <input type="checkbox"/> 48) Playing music while studying                      |
| <input type="checkbox"/> 23) Participating in field trips                        |  |
| <input type="checkbox"/> 24) Learning to a rhythm or a beat                      |  |
| <input type="checkbox"/> 25) Visualizing when reading                            |  |
| <input type="checkbox"/> 26) Paying attention to lectures                        |  |

---

**PART TWO:** If you check ten or more of the 48 items, then select and list the six that are most beneficial to your learning, and place the item numbers in the spaces below:

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_ e) \_\_\_\_\_ f) \_\_\_\_\_

# ELP: Assessment profile form

<b>NAME:</b>	<b>DATE:</b>
--------------	--------------

**SCORING:** Circle the numbers you checked in PART ONE. Then place a star (☆) next to the item numbers you wrote down in PART TWO.

- 1) In each row, count the number of items with stars and place the total in the first shaded column.
- 2) In each row, count the number of circled items and record those numbers in the second shaded column.
- 3) At the end of each row, add the circled and starred items to get the sum.
- 4) The highest sums indicate the respondent's best ways of learning.

<b>WAYS OF LEARNING</b>					☆ <sub>s</sub> +	circled items	= sum
VISUAL	1	13	25	37			
AUDITORY	2	14	26	38			
TACTILE	3	15	27	39			
KINESTHETIC	4	16	28	40			
SEQUENTIAL	5	17	29	41			
SIMULTANEOUS	6	18	30	42			
REFLECTIVE/LOGICAL	7	19	31	43			
VERBAL	8	20	32	44			
INTERACTIVE	9	21	33	45			
INDIRECT EXPERIENCE	10	22	34	46			
DIRECT EXPERIENCE	11	23	35	47			
RHYTHMIC/MELODIC	12	24	36	48			

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

To learn about each of the different ways of learning, obtain learning and organizational strategies and get other handouts and workshop materials, purchase the Eclectic Learning Profile manual at <http://www.goodsensorylearning.com>