



AL-IMAN SCHOOL: SERVICE LEARNING

SERVICE LEARNING WORKSHEET

September 2016 Monthly Theme: **Helping Those in Need**

Identify an existing program or activity to transform into authentic service learning.

Durham Rescue Mission

Address: **Men's Division** 1201 E Main St Durham, NC 27701

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Along with bringing in can goods and toiletries service learning activities include:

1. Studying nutrition
2. Schedule receiving agency to come and give a brief description of their services
3. Visit receiving agency to identify how charitable items are distributed and used
4. Read related literature
5. Students led peer discussions on social issues, replacing misconceptions with an understanding of hunger in our community.
6. Create graphs showing the food collection and inventory along with student-authored articles about the impact and continued need of this service printed in school Newsletter
7. Contact press release to local newspapers.

Begin with standard curriculum, content, and skills, and find an age-appropriate extension into service that meets a community need verified by the students.

1. Identify the specific content and skill areas to be addressed.
 - Understanding *Sadaqah* (Charity) {Islamic Studies}
 - Display empathy and concern for others
 - Active participation
 - Literacy: Reading and writing (non-hypothetical)
2. Select an area of emphasis that supports or adds to classroom learning and addresses learning objectives or state standards.
 - CCSS.ELA-LITERACY.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on

others' ideas and expressing their own clearly.

- CCSS.ELA-LITERACY.RH.6-8.7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- CCSS.ELA-LITERACY.RH.6-8.10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.

3. Guide students as they investigate the related community need and create a plan for applying classroom content that improves a situation or benefits others.

4. Look for additional learning opportunities as the plan is transformed into action.