



Assessment for Service Learning: *Part Two*

Service Learning Experience: _____

Identify what methods were used for each stage and whether each standard was present.

Five Stages of Service Learning

Investigation

- Conduct Personal Inventory
- Verify Community Need
- Other:

Preparation and Planning

- Research
- Literature
- Field trips
- Interviews
- Other:

Action

- Direct service
- Indirect service
- Research
- Advocacy

Reflection

- Discussion
- Journals
- Role play
- Other:

Demonstration

- Presentation
- Performance
- Article
- Other:

K–12 Service-Learning Standards for Quality Practice

Meaningful Service.

Service-learning actively engages participants in meaningful and personally relevant service activities.

Link to Curriculum.

Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.

Reflection.

Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.

Diversity.

Service-learning promotes understanding of diversity and mutual respect among all participants.

Youth Voice.

Service-learning provides youth with a strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults.

Partnerships.

Service-learning partnerships are collaborative, mutually beneficial, and address community needs.

Progress Monitoring.

Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.

Duration and Intensity.

Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes.

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